

A stylized human figure logo in shades of gray and blue. The head is a white circle. The torso is a white shape that tapers to a point at the waist, where a bright blue light source creates a lens flare effect. The arms and legs are large, curved shapes in various shades of gray and blue, extending outwards.

DCSD DISTRICT ACCOUNTABILITY COMMITTEE

UNIFIED IMPROVEMENT PLANNING
UPDATE

Matt Reynolds

Assessment & System
Performance

Tuesday, March, 2017

Douglas County School District

2016 - 17 Planning Timeline

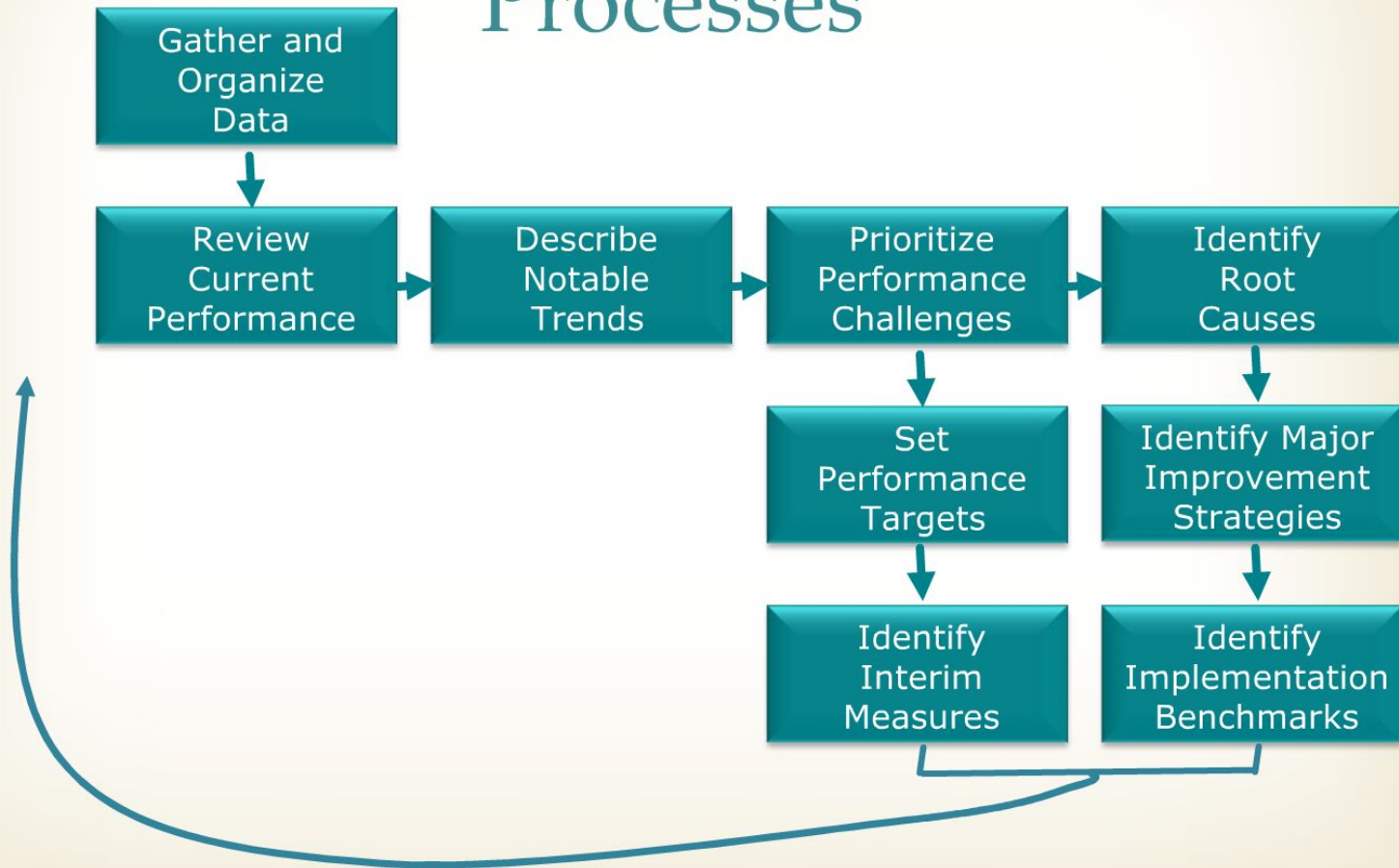


| Date | Task |
|---------------------|--|
| September - October | School and District Performance Plans Issued |
| October - March | Data collection and analysis of programs |
| November - March | Review data and develop/revise plan |
| April 17 | Public Posting of submitted Plan |
| June | Priority Improvement and Turnaround Plans with Required Changes due June |


Source - https://www.cde.state.co.us/uip/2016-17_uip_submissionchart



Unified Improvement Planning Processes




2016 - 17 UIP Changes

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- New Performance Frameworks
 - Targets (Graduation, Dropout etc.)
 - Growth Data
 - Performance Areas
 - Disaggregated Achievement
 - New UIP Template
 - UIP Online System – Required

Priority Performance Challenges

- Math and English Language Arts Growth
 - Not all students and subgroups have met or exceeded state expectations for math and English Language Arts.
- Math and English Language Arts Achievement
 - Math and English Language Arts performance: Not all students and subgroups have met or exceeded state expectations for math and English Language Arts.

Recommendations

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- Focus on closing the achievement and growth gaps with and among subgroups
 - Improve/refine the vertical and horizontal alignment to the Colorado Academic Standards (and assessments) to ensure academic growth and achievement for all students
 - Develop and/or enhance the implementation of intervention and advancement models
 - Renew/increase focus on foundational skill development including early literacy and math

Action Steps



- Increase Professional Development opportunities in Early Literacy and Math
- Gather stakeholder feedback on the value of WCO, 21st Century Skills and 4 Cs
- Examining/ensuring alignment to Colorado Academic Standards