

CITE 2015 - Technology Teacher

Standard 1 – OUTCOME: Technology Teacher purposefully plans and implements comprehensive technology integration to address GVC's in stage 1 of backward planning.
1.1 Technology Teacher collaboratively plans with students and teachers for the integration of digital resources and tools that are aligned to World Class Outcomes in stage 1 of backward planning.
HE: Technology Teacher consistently collaborates and purposefully plans with the students, staff, and stakeholders to provide a wide variety of technology tools and resources for students to master all World Class Outcomes that are integrated in stage 1 of backward planning.
E: Technology Teacher consistently plans for students, staff, and stakeholders to offer a variety of technology tools and resources for students to master world class outcomes that are integrated in stage 1 of backward planning.
PE: Technology Teacher plans some technology and opportunities to students and staff that are integrated in stage 1 of backward planning.
I: Technology Teacher rarely plans technology opportunities.
1.2 Technology Teacher collaborates with staff to purposefully plan for the integration of technology with content in stage 1 of backward planning.
HE: Technology Teacher collaborates with staff to consistently select and integrate technology into content in stage 1 of backward planning.
E: Technology Teacher consistently seeks opportunities to collaborate with staff to select and integrate technology into content in stage 1 of backward planning.
PE: Technology Teacher is available to staff to assist in integrating technology into content in stage 1 of backward planning.
I: Technology Teacher does not collaborate with staff to integrate technology into content.
1.3 Technology Teacher collaborates with staff to purposefully plan for the integration of the 4 Cs (Collaboration, Communication, Critical Thinking, and Creativity) where authentic.
HE: Technology Teacher consistently collaborates with staff to integrate the 4 Cs in stage 1 of backward planning, as identified in the 4 Cs rubrics.
E: Technology Teacher consistently seeks opportunities to collaborate with staff to integrate the 4 Cs in stage 1 of backward planning, as identified in the 4 Cs rubrics.
PE: Technology Teacher available to staff to recommend the 4 Cs.
I: Technology Teacher rarely integrates 4 Cs.
1.4 Technology Teacher collaborates with staff to purposefully plan for the integration of 21st century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.
HE: Technology Teacher consistently collaborates with staff to integrate 21 st century skills in stage 1 of backward planning.
E: Technology Teacher seeks opportunities to collaborate with staff to integrate 21 st century skills in stage 1 of backward planning.
PE: Technology Teacher is available to staff to recommend 21 st century skills as a part of backward planning.
I: Technology Teacher is rarely available to staff to help integrates 21st century skills as part of backward planning.
1.5 Technology Teacher supports school's strategic technology plan.
HE: Technology Teacher takes an active role in and consistently collaborates with school administration and district technology leadership to develop and coordinate the school strategic technology plan.
E: Technology Teacher implements the school strategic technology plan with guidance from school administration and district technology leadership.
PE: Technology Teacher understands how the strategic technology plan is aligned with the school goals and mission.
I: Technology Teacher does not participate in the strategic technology plan.
Standard 2 – ASSESSMENT: Technology Teacher develops/identifies assessments that require students to demonstrate the GVC as identified in stage 1 of backward planning.
2.1 Technology Teacher collaborates with classroom teachers to develop/identify assessments that measure World Class Outcomes as identified in stage 1 of backward planning.
HE: Technology Teacher collaborates with and consistently plans with teachers to develop/identify assessments that require students to demonstrate mastery of World Class Outcomes as identified in stage 1 of backward planning.
E: Technology Teacher seeks opportunities to collaborate with teachers to develop/identify assessments that require students to demonstration of mastery of World Class Outcomes as identified in stage 1 of backward planning.
PE: Technology Teacher cooperates with teachers to develop/identify assessments that require students to demonstrate mastery of World Class Outcomes as identified in stage 1 backward planning.
I: Technology Teacher rarely seeks opportunities to collaborate with teachers to identify/develop assessments as identified in stage 1 backward planning.
2.2 Technology Teacher develops/identifies assessments that require students to demonstrate mastery of content.
HE: Technology Teacher collaborates with students to consistently develop/identify quality assessments that require students to demonstrate mastery of content as identified in stage 1 of backward planning..
E: Technology Teacher consistently develops/identifies quality assessments that require students to demonstrate mastery of content as identified in stage 1 of backward planning.
PE: Technology Teacher develops/identifies assessments that require students to demonstrate mastery of content as identified in stage 1 of backward planning.
I: Technology Teacher rarely requires students to demonstrate mastery of content as identified in stage 1 of backward planning.
2.3 Technology Teacher collaborates with classroom teachers to develop/identify assessments to demonstrate the 4Cs (Creativity, Communication, Collaboration, and Critical Thinking).
HE: Technology Teacher collaborates with teachers to consistently develop/identify quality assessments that require students to demonstrate mastery of the 4 Cs as identified in stage 1 of backward planning.
E: Technology Teacher seeks opportunities to collaborate with teachers to develop/identify quality assessments that require students to demonstrate mastery of the 4 Cs as identified in stage 1 of backward planning.

PE: Technology Teacher cooperates with teachers to develop/identify assessments that require students to demonstrate mastery of the 4 Cs identified in stage 1 of backward planning.
I: Technology Teacher rarely creates assessments that demonstrate mastery of the 4 C's as identified in stage 1 of backward planning.
2.4 Technology Teacher collaborates with classroom teachers to develop/identify assessments to demonstrate 21st century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.
HE: Technology Teacher collaborates with teachers to consistently develop/identify assessments that require students to demonstrate mastery of 21st century skills identified in stage 1 of backward planning.
E: Technology Teacher seeks opportunities to collaborate with teachers to consistently develop/identify assessments that require students to demonstrate mastery of 21st century skills identified in stage 1 of backward planning.
PE: Technology Teachers cooperates with teachers to consistently develop/identify assessments that require students to demonstrate mastery of 21st century skills identified in stage 1 of backward planning.
I: Technology rarely creates assessments that demonstrate mastery of 21st century skills identified in stage 1 of backward planning.
Standard 3 – INSTRUCTION : Technology Teacher facilitates learning opportunities for students to master the GVC as identified in stage 1 and assessed in stage 2 of backward planning.
3.1 Technology Teacher facilitates learning opportunities that require students to use higher level thinking skills to locate, select, evaluate, synthesize relevant sources of information and create new knowledge to learn the GVC's and master World Class Outcomes as identified in stage 1 and assessed in stage 2 of backward planning.
HE: Technology Teacher collaborates with students and consistently implement learning opportunities for students to locate, select, evaluate, and synthesize relevant information in order to personalize their learning and demonstrate new knowledge to master World Class Outcomes as identified in stage 1 and assessed in stage 2 of backward planning.
E: Technology Teacher consistently implements learning opportunities to enhance students' abilities to locate, select, evaluate, and synthesize relevant information in order to demonstrate new knowledge to master World Class Outcomes as identified in stage 1 and assessed in stage 2 of backward planning.
PE: Technology Teacher implements learning opportunities that require students to know, understand, and apply research skills.
I: Technology Teacher does not implement opportunities for students to research, and/or students have limited opportunity to demonstrate new knowledge.
3.2 Technology Teacher facilitates learning opportunities for students to develop digital citizenship skills and use technology ethically when communicating online.
HE: Technology Teacher collaborates with students to facilitate multiple opportunities for students to consistently demonstrate mastery of online communication, ethical application of information, and digital citizenship (digital access, commerce, communication, literacy, etiquette, law, rights and responsibilities, health and wellness, and security).
E: Technology Teacher facilitates opportunities for students to consistently demonstrate mastery of online communication, ethical application of information, and digital citizenship.
PE: Technology Teacher provides direct instruction on online communication, ethical application of information, and digital citizenship.
I: Technology Teacher rarely provides instruction on online communication, ethical application of information, and digital citizenship.
3.3 Technology Teacher facilitates learning opportunities for students to develop, demonstrate expertise, and use the 4 Cs (Creativity, Communication, Collaboration, and Critical Thinking) as identified in stage 1 and assessed in stage 2 of backward planning.
HE: Technology Teacher collaborates with students to facilitate and consistently implement differentiated opportunities for each learner to develop creativity, collaboration, communication, and critical thinking skills defined in the 4 Cs rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
E: Technology Teacher consistently implements opportunities for students to develop creativity, collaboration, communication, and critical thinking skills defined in the 4 Cs rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
PE: Technology Teacher implements opportunities for students to develop creativity, communication, collaboration, and critical thinking skills defined in the 4 Cs rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
I: Technology Teacher rarely implements events or activities on the 4Cs defined in the 4 Cs rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
3.4 Technology Teacher facilitates learning opportunities for students to develop, demonstrate expertise, and use the 21st Century Skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.
HE: Technology Teacher collaborates with students to facilitate and consistently implement differentiated opportunities for students to consistently develop 21 st century skills defined in the 21st century skills rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
E: Technology Teacher consistently implements learning opportunities for students to consistently develop 21 st century skills defined in the 21st century skills rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
PE: Technology Teacher implements learning opportunities for students to develop 21 st century skills defined in the 21st century skills rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
I: Technology Teacher rarely implements events or activities on 21 st century skills defined in the 21st century skills rubrics as identified in stage 1 and assessed in stage 2 of backward planning.
3.5 Technology Teacher facilitates learning opportunities for all students and staff to use World Class Tools.
HE: Technology Teacher collaborates with students and staff to facilitate multiple learning opportunities for learners to consistently use technology-based, world-class tools (i.e., scholarly databases, digital library, search engines, online resources, technology devices) to construct their learning and demonstrate mastery of World Class Outcomes as identified in stage 1 and assessed in stage 2 of backward planning.
E: Technology Teacher consistently creates and implements opportunities for students and staff to use technology-based, world-class tools to construct their learning and demonstrate mastery of World Class Outcomes as identified in stage 1 and assessed in stage 2 of backward planning.
PE: Technology Teacher uses technology to facilitate instruction and provides opportunities for students and staff to use technology as identified in stage 1 and

assessed in stage 2 of backward planning.
I: Technology Teacher and student and staff use of technology is limited as identified in stage 1 and assessed in stage 2 of backward planning.
3.6 Technology Teacher facilitates differentiated learning opportunities for all students and staff as identified in stage 1 and assessed in stage 2 of backward planning.
HE: Technology Teacher collaborates with students and staff to consistently develop and personalize sustainable learning opportunities that facilitate mastery of the GVC's based on the unique needs of the learners, and improve instructional practice as identified in stage 1 and assessed in stage 2 of backward planning.
E: Technology Teacher consistently offers students and staff sustainable learning opportunity to facilitate mastery of the GVC's as identified in stage 1 and assessed in stage 2 of backward planning.
PE: Technology Teacher offers students and staff sustainable learning opportunities as identified in stage 1 and assessed in stage 2 of backward planning.
I: Technology Teacher rarely offers sustainable learning opportunities for all learners as identified in stage 1 and assessed in stage 2 of backward planning.
3.7 Technology Teacher facilitates learning opportunities that engage all students in sustainable learning opportunities through voice and choice, for students to master the GVC's.
HE: Technology Teacher collaborates with teachers to consistently create and implement challenging, relevant (connected to students' interests and/or backgrounds), and sustainable learning opportunities for students to master the GVC's as identified in stage 1 and assessed in stage 2 of backward planning..
E: Technology Teacher consistently creates and implements challenging, relevant (connected to students' interests and/or backgrounds), and sustainable learning opportunities for students to master the GVC as identified in stage 1 and assessed in stage 2 of backward planning.
PE: Technology Teacher creates and implements challenging, relevant (connected to students' interests and/or backgrounds), and sustainable learning opportunities for students to master the GVC's as identified in stage 1 and assessed in stage 2 of backward planning.
I: Technology Teacher rarely creates and implements challenging, relevant (connected to students' interests and/or backgrounds), and sustainable learning opportunities for students to master the GVC's as identified in stage 1 and assessed in stage 2 of backward planning.
Standard 4 – CULTURE & CLIMATE: Technology Teacher collaborates with students to create a respectful and restorative culture and climate.
4.1 Technology Teacher models and collaborates with students to create an environment that is safe.
HE: Technology Teacher collaborates with students to construct and maintain an environment that is both physically and emotionally safe for all students.
E: Technology Teacher facilitates an environment that is both physically and emotionally safe for all students.
PE: Technology Teacher presents rules to achieve an environment that is physically and emotionally safe.
I: Technology Teacher does not achieve an environment that is physically and/or emotionally safe.
4.2 Technology Teacher facilitates opportunities for all students to construct, understand, and practice a restorative environment.
HE: Technology Teacher collaborates with students to form and maintain a restorative community. Technology Teacher facilitates positive opportunities for students to have a voice in their community, learn from their mistakes, and restore relationships when they have been harmed.
E: Technology Teacher facilitates the opportunity for students to develop a restorative community. Technology Teacher facilitates positive opportunities for students to have a voice in their community, learn from their mistakes, and restore relationships when they have been harmed.
PE: Technology Teacher provides the opportunity for students to give input into rules. Technology Teacher treats all students in a fair and equitable manner.
I: Technology Teacher posts rules and/or rules are not uniformly applied to all students.
4.3 Technology Teacher establishes an environment that honors students' and staff differences and facilitates opportunities for students to explore and respect different points of view.
HE: Technology Teacher collaborates with students and staff to facilitate an environment where students and staff can express different points of view in a safe and respectful environment.
E: Technology Teacher facilitates a library where students and staff express different points of view in a safe and respectful environment.
PE: Technology Teacher promotes an environment where some students and staff feel safe to express different points of view.
I: Technology Teacher establishes a reactive environment that promotes limited points of view and deals with concerns as they arise.
4.4 Technology Teacher models and establishes positive relationships with all students and staff.
HE: Technology Teacher respectfully interacts with students and staff as individuals and differentiates his/her interactions based on knowledge of each learner.
E: Technology Teacher respectfully interacts with all students and staff.
PE: Technology Teacher creates an environment that encourages and builds positive relationships with most students and staff.
I: Technology Teacher creates an environment where students and staff are directed to interact respectfully.
Standard 5 – PROFESSIONALISM: Technology Teacher demonstrates professional growth and development, leadership, and professionalism.
5.1 Technology Teacher works collaboratively with colleagues for the benefit of students.
HE: Technology Teacher creates/leads collaborative teams that includes all colleagues to provide high quality, integrated wrap-around support to students. Technology Teacher works with school teams/administration to provide enriched opportunities for students.
E: Technology Teacher participates on collaborative teams that include school colleagues to provide high quality, integrated wrap-around school support to students. Technology Teacher works with school teams/administration to provide enriched opportunities for students.
PE: Technology Teacher participates at various meetings, and maintains a positive, productive and respectful relationship with colleagues.
I: Technology Teacher participates as required, and collaboration with colleagues is limited to cordial relationships.

5.2 Technology Teacher creates a professional growth plan that is aligned to growth areas identified through technology teacher evaluation, World Class Education Targets, and/or Professional Pathway goals.
HE: Technology Teacher creates a professional growth plan based on prioritized needs identified in CITE, World Class Targets, Professional Pathways, the school UIP, and school goals that are aligned to the district strategic plan - specifically, the DCSD learning progression.
E: Technology Teacher creates a professional growth plan based on prioritized needs identified in CITE, the school UIP, and school goals that are aligned to the district strategic plan – specifically, the DCSD learning progression.
PE: Technology Teacher creates a professional growth plan aimed at acquiring new skills to improve learning that are related to CITE, the school UIP, and school goals that are aligned to the district strategic plan – specifically, the DCSD learning progression.
I: Technology Teacher creates a professional growth plan unrelated to CITE, the school UIP, and school goals that are aligned to the district strategic plan – specifically, the DCSD learning progression.
5.3 Technology Teacher demonstrates application of professional learning to practice.
HE: Technology Teacher engages in professional development opportunities aligned to current research and professional growth plan, shares new learning with colleagues to improve teaching practice, and successfully implements and measures impact of all professional development.
E: Technology Teacher engages in professional development opportunities aligned to current research and professional growth plan, shares new learning with colleagues, and implements professional development.
PE: Technology Teacher implements new knowledge or skills learned through professional development.
I: Technology Teacher participates in low-level or limited professional development. Technology Teacher links professional development to professional practice on a limited basis.
5.4 Technology Teacher differentiates communication within the school and to external stakeholders.
HE: Technology Teacher fosters an open relationship with internal and external stakeholders, differentiating communication using a variety of methods, formats, and timelines, and maximizes the community connection within the school, district, and community.
E: Technology Teacher differentiates communication using a variety of methods, formats, and timelines, and provides information and resources to internal stakeholders using a variety of communication tools within the school and district.
PE: Technology Teacher differentiates communication within the school and district.
I: Technology Teacher shares information within the school..
5.5 Technology Teacher demonstrates professional and ethical conduct including following all laws, district policies and procedures.
HE: Technology Teacher leads and models professional behavior within the building and throughout the district and community.
E: Technology Teacher demonstrates professional behavior in meeting all expectations, both legal and school/district.
PE: Technology Teacher is compliant with legal and school/district expectations.
I: Technology Teacher does not meet legal and school/district expectations.