

A stylized graphic on the left side of the slide depicts two abstract human figures in shades of light gray. They are positioned as if holding hands, with a bright blue, glowing light emanating from the point where their hands meet. The background is a dark, gradient blue.

DISTRICT ACCOUNTABILITY COMMITTEE WORKSHOP

Deconstructing World Class Outcomes

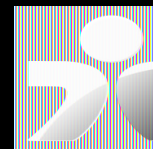
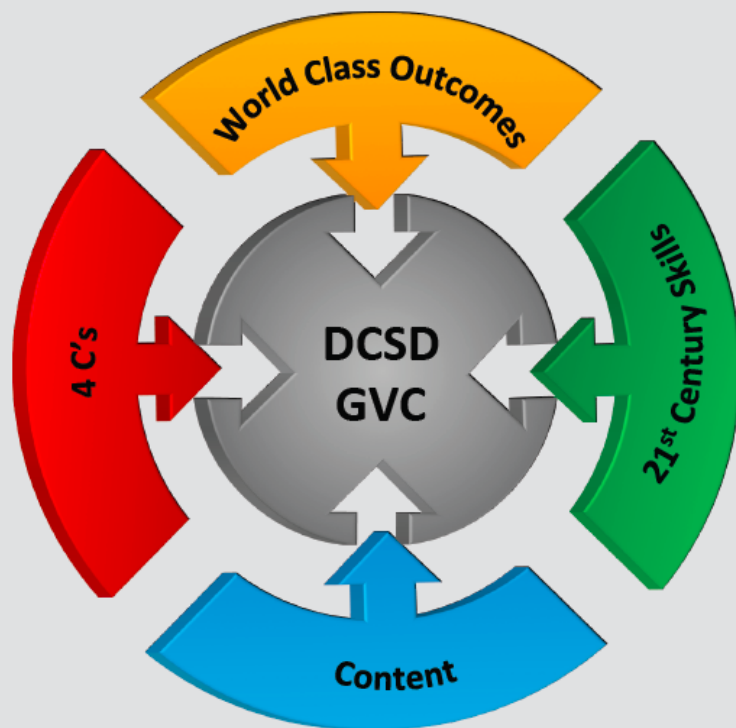
Douglas County School District



What is Curriculum?

- Formative Assessment (*on-going*)
 - *What is curriculum?*

DCSD Guaranteed and Viable Curriculum



[Link](#)



Deconstructing a Standard

- Standard (GR 5.S3.GLE 2. a.ii)
 - Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.



Deconstructing a World Class Outcome

- Justify how perspective is a catalyst for change



Rigorous Teaching and Learning Opportunities

- What opportunities should be provided for learners?
- How can we ensure that students will have opportunities to practice at high cognitive levels?
 - Bloom's, Rigor and Relevance Framework, Webb's Depth of Knowledge