

A stylized white figure composed of a circle for a head and two large, rounded shapes for arms and legs, set against a dark background with subtle gradients and shadows.

# DISTRICT ACCOUNTABILITY COMMITTEE

## PERFORMANCE FRAMEWORKS OVERVIEW

MATT REYNOLDS

CHIEF ASSESSMENT & SYSTEM  
PERFORMANCE OFFICER

*January 10, 2017*

*6:30 - 8:30*

*Wilcox Board Room*



1. Review DAC Duties

2. UIP Process


3. Performance Frameworks

4. District Performance

Overview

5. Next Steps

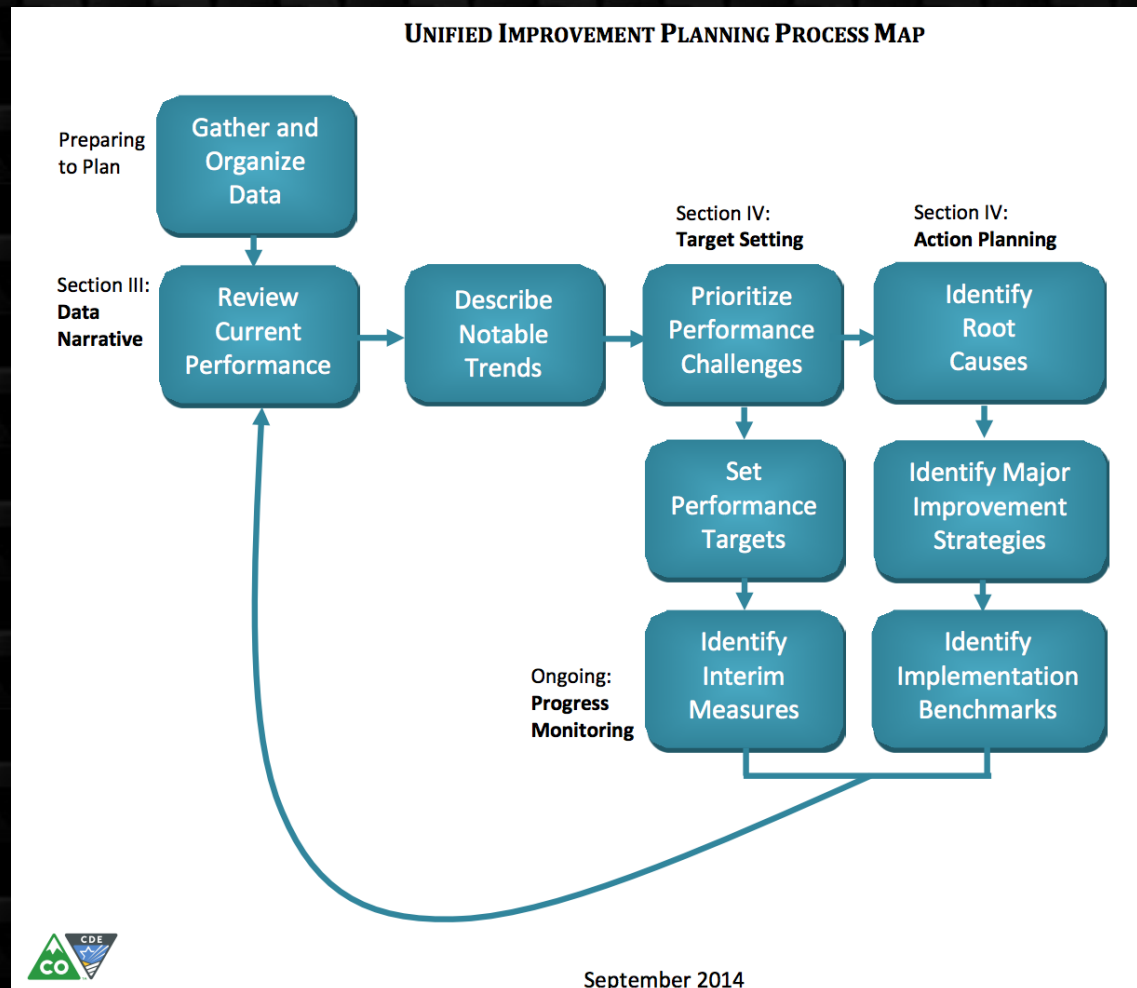
# DAC Powers and Duties

 SB 09-163:

22-11-302. School district accountability committees - powers and duties:

(b) ADVISE ITS LOCAL SCHOOL BOARD CONCERNING PREPARATION OF, AND ANNUALLY SUBMIT TO THE LOCAL SCHOOL BOARD RECOMMENDATIONS REGARDING THE CONTENTS OF A DISTRICT PERFORMANCE PLAN.

# UIP Development Process



Source: Unified Improvement Planning Implications and Guidance for the UIP during the State Assessment Transition during the 2015-16 School Year

# Performance Frameworks

## Purpose of Frameworks:

- 1) hold districts and schools accountable for performance on the same, single set of indicators and measures
- 2) inform a differentiated approach to state support based on performance and need

Education Accountability Act of 2009  
(SB 09-163)

Source: [http://www.cde.state.co.us/accountability/2014spf-dpf\\_overview](http://www.cde.state.co.us/accountability/2014spf-dpf_overview)



# Performance Frameworks

Performance frameworks measure attainment on the several key performance indicators

## Elementary/Middle

- Academic **Achievement**  
40% of points
- Academic **Growth**  
60% of points

## High School

- Academic **Achievement**  
30% of points
- Academic **Growth**  
40% of points
- **Postsecondary and Workforce Readiness**  
30% of Points

# Performance Frameworks

State identified measures and metrics for each of the performance indicators are combined to arrive at an overall evaluation of a school's or a district's performance.

## Schools (SPF)

- Performance
- Improvement
- Priority Improvement
- Turnaround

## District (DPF)

- Accredited with Distinction
- Accredited
- Accredited with Improvement Plan
- Accredited with Priority Improvement Plan
- Accredited with Turnaround Plan

# Performance Frameworks



## Plan Type Cut Scores:

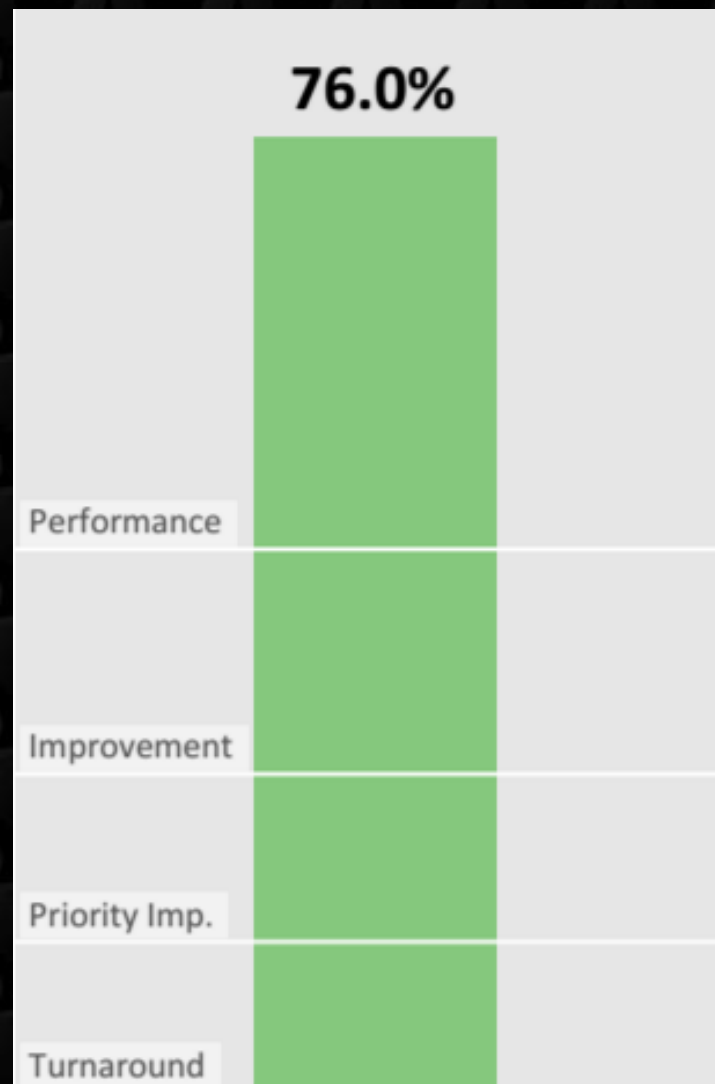
### School Performance Framework

Performance:  
at or above 53.0%

Improvement:  
at or above 42.0% - below 53.0%

Priority Improvement:  
at or above 34.0% - below 42.0%

Turnaround:  
below 34.0%





# Performance Frameworks

Provides information about how districts and schools performed on the same set of indicators and measures

CMAS - Science

PARCC - English Language Arts

PARCC - Math

ACCESS for ELL

Postsecondary and Workforce

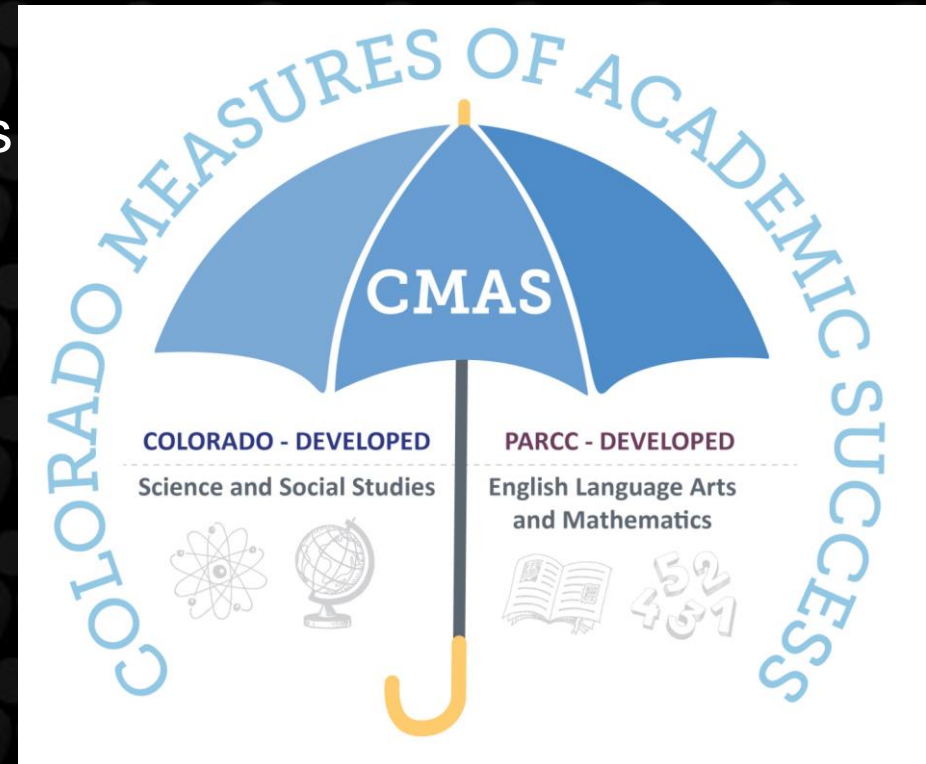
Readiness: (HS only)

CO ACT

Graduation

Matriculation

Dropout



# Performance Frameworks

## Student Participation

- Federal Requirements
- State Requirements
- Impact on Plan Assignment

Performance Plan: Low Participation^

Improvement Plan: Decreased due to Participation^

With proper documentation low participation does not lower plan type

# Accountability Timeline

## State Benchmarks

- October - Preliminary Frameworks
- November - Request to Reconsider
- December - DPF Final Ratings Approved
- January - SPF Final Ratings Approved
- April - Unified Improvement Plans Due

# 2016 District Performance Overview



## Preliminary Accreditation Rating

**Accredited: Low Participation<sup>^</sup>**

Note: 2016 Framework cannot be compared to previous years

- New Assessments
- Modified Framework Cut Scores
- Disaggregated Data Changes
- New Data - Matriculation Rates

Source: 2016 Douglas County School District - District Performance Framework



# 2016 District Performance Overview



**Accredited with Distinction:** at or above 74.0%

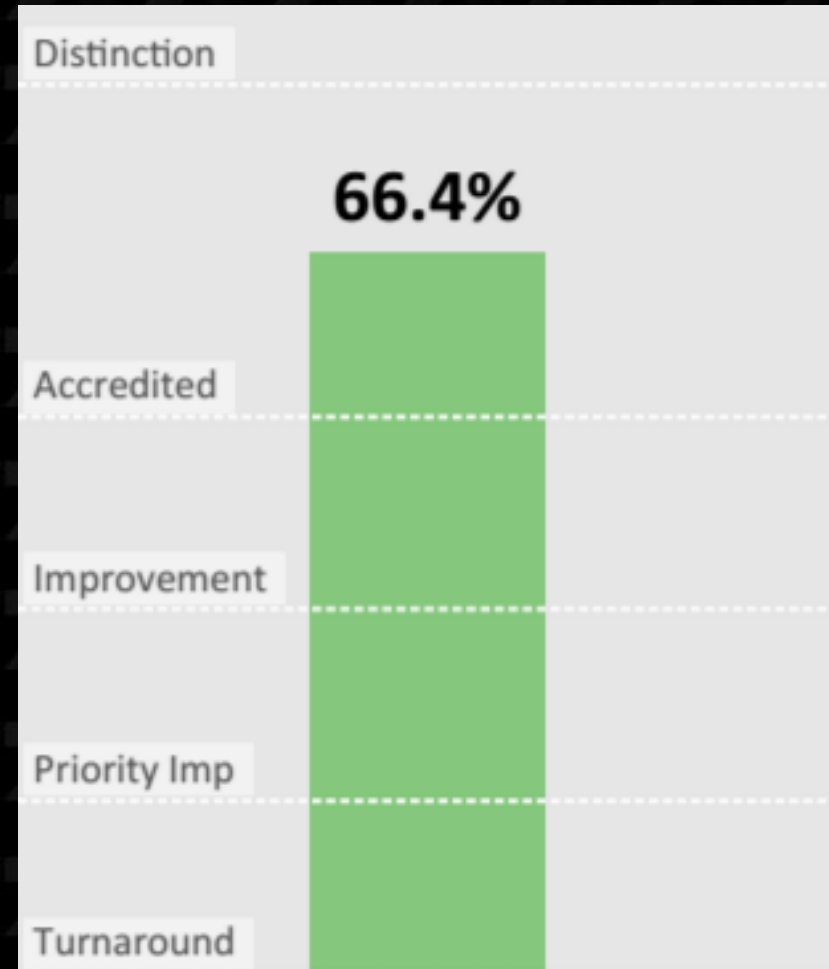
**Accredited:** at or above 56.0%-below 74.0%

**Accredited with Improvement Plan:** at or above 44.0%-below 56.0%

**Accredited with Priority Improvement Plan:** at or above 34.0%-below 44.0%

**Accredited with Turnaround Plan:** below 34.0%

**Insufficient Data:** No reportable data or only PWR data



Source: 2016 Douglas County School District - District Performance Framework



# 2016 District Performance Overview



## Performance Indicators by Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
<b>Elementary</b>	Academic Achievement	66.7%	26.7 / 40	Meets
	Academic Growth	58.0%	34.8 / 60	Approaching
<b>Middle</b>	Academic Achievement	63.9%	25.6 / 40	Meets
	Academic Growth	50.0%	30 / 60	Approaching
<b>High</b>	Academic Achievement	66.0%	19.8 / 30	Meets
	Academic Growth	70.5%	28.2 / 40	Meets
	Postsecondary & Workforce R..	76.4%	22.9 / 30	Meets

Source: 2016 Douglas County School District - District Performance Framework

# 2016 District Performance Overview

## Student Participation Data

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	36,661	25,679	70.0%	10,286	97.4%	Meets 95%
Math	36,656	25,602	69.8%	10,179	96.7%	Meets 95%
Science	15,077	8,196	54.4%	6,500	95.6%	Meets 95%
COACT	4,281	4,210	98.3%	35	99.2%	Meets 95%



Federal



State

Source: 2016 Douglas County School District - District Performance Framework

# Next Steps



- Convene Assessment Subcommittee to Review and Analyze SPF data
- Develop Recommendations for DAC
- Present Recommendation to DAC
- Collect mandatory data (GT, READ Act, ELL, etc.)



## Resources:

- [CDE Performance Framework Resource Site](#)
- [Annotated School Performance Framework \(PDF\)](#)
- [2016 Framework Scoring Guide \(PDF\)](#)
- [Guide to the 2016 DPF/SPF Ratings](#)