

# CITE Updates

November 16, 2017



*Learn Today, Lead Tomorrow*

## Evaluation Council

### From 10-191 Rules and Regulations

#### **5.02** *Process for Developing Written Local Evaluation System.*

*Colorado statute outlines requirements for various entities to be involved in the development of local personnel evaluation systems. School Districts and BOCES shall collaborate with these entities in developing systems that meet the minimum requirements for evaluation systems described in section 5.01 of these rules.*

**5.02 (A)** *Each School District shall have a School District advisory personnel performance evaluation council, which shall, at a minimum, consist of the following members to be appointed by the local school board:*



## Evaluation Council Membership

*5.02 (A) (1) One Teacher;*

*5.02 (A) (2) One Administrator;*

*5.02 (A) (3) One Principal from the School District;*

*5.02 (A) (4) One resident from the School District who is a parent of a child attending a school within the School District; and*

*5.02 (A) (5) One resident of the School District who is not a parent with a child attending school within the School District.*

(B)The council for a school district may be composed of any other School District committee having proper membership, as defined in section 5.02 (A) of these rules.



## Evaluation Council Duties

**5.02 (D)** *These advisory personnel performance evaluation councils shall consult with the local school board or BOCES as to the **fairness, effectiveness, credibility, and professional quality** of the licensed personnel performance evaluation system and its processes and procedures **and shall conduct continuous evaluation of the system.***



## CITE Focus Group

- Invested
- Informed
- Knowledgeable
- Feedback from multiple layers
- Purposeful in monitoring fairness, credibility, effectiveness and professional quality
- Monitoring continuous improvement
- Focus Group notes/minutes available on the website
- Partner with DAC



## CITE Focus Group Membership

Teachers

Principals/APs

Special Education

PLS



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