

★ PARENT SATISFACTION

Matt Barton, Erik Prouty & Holly Voorhees-Carmical WCE

<http://tinyurl.com/mgwpbew>

★ Share Stage 1

EU: Analysis of evidence influences performance

WCE Outcome: Create evidence and Pilot for Parent and Student Satisfaction survey

★ Outcome for Today

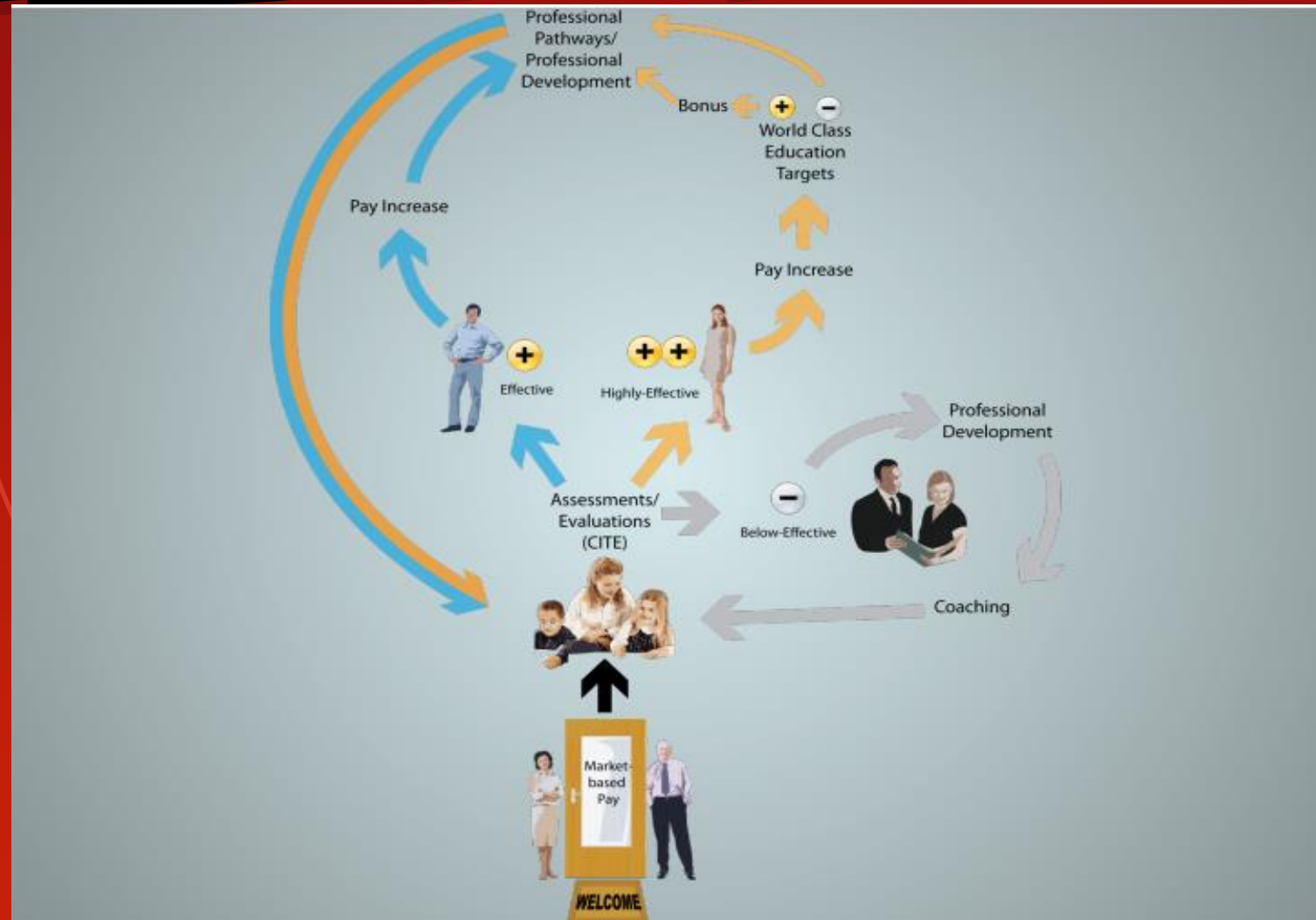
Discuss world class targets and the process for teachers

Show the criteria for parent satisfaction

Discuss what parents think are indicators of satisfaction

Identify small group to work with teachers and WCE in creating the surveys.

Link to pay for performance on DCSD website





PARENT SATISFACTION (Not Available in 2013-14)

TARGET DEFINITION	HIGHLY EFFECTIVE LANGUAGE FROM CITE	WORLD CLASS CRITERIA
<p>PARENT SATISFACTION: Demonstrates responsiveness to data from ongoing parent surveys regarding specific district outcomes aligned to CITE standards 1, 2, and 3. Data will be collected at the summation of each unit.</p>	<p>CITE 2013 Standard: 5.4</p>	<p>World Class Educators are reflective practitioners who continually adjust instruction based on patterns or trends from parent surveys.</p> <p>Communication - proactively communicate and update relevant information to parents and stakeholders.</p> <p>Survey - modify and inform their practice through ongoing feedback pertaining to curriculum (CITE #1), assessment (CITE #2), and instruction (CITE #3). Parent feedback is gathered using differentiated modes of communication and analyzed to adjust practices based on trends in order to help learners master World Class Outcomes.</p>

★ Connection to C.I.T.E

5.4 Teacher differentiates communication with families based on the individual needs of the student.

4 Point Matrix

HE: Teacher fosters an open relationship with families, differentiates communication using a variety of methods, formats, and timelines, and maximizes the home/school connection by coordinating information and resources to and from families and advocates for students in order to help students master World Class Outcomes.

**World Class Target Prerequisite: Parent Satisfaction (1 of 1)*

E: Teacher differentiates communication using a variety of methods, formats, and timelines, and provides information and resources to families and advocates for students in order to help students master World Class Outcomes.

PE: Teacher differentiates communication with families to help students meet education goals.

I: Teacher communicates with families regarding student progress and educational goals as required.

★ CITE Standards

- Standard 1 - Outcomes: Teacher selects World Class Outcomes
- Standard 2 - Assessment: Teacher uses performance assessments that require students to demonstrate World Class Outcomes
- Standard 3 - Instruction: Teacher facilitates learning opportunities that inspire teachers to achieve World Class Outcomes

★ Capture Indicators

- Teacher Highly effective the previous year in order to strive for the target
- Not survey fatigue
- Valid data
- How do we collect data without a survey what are other ways to collect data?
- How do measure independent learners because we want our students to be independent when they leave the system

★ Capture Indicators

- Teacher notices trends and advocates for the student determines solutions
- Frequency of communication by teacher
- Ongoing communication for specific kids (IEP, 504, etc) and all students on a regular basis
- Updating grades
- Intellectual curiosity,
- Parent have a question want a quick response

★ Capture Indicators

- Is there a way to inform the admin. the highly effective communication by the teacher.