

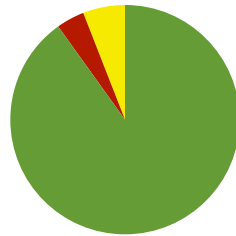


Roxborough Primary School
1st Grade - [Redacted]

Contact Information

Parents/Guardians
[Redacted]
[Redacted]
Primary Address [Redacted]
Secondary Address [Redacted]

Attendance Data



	Days	%
Present	91	91%
Tardy	4	4%
Absent	6	6%

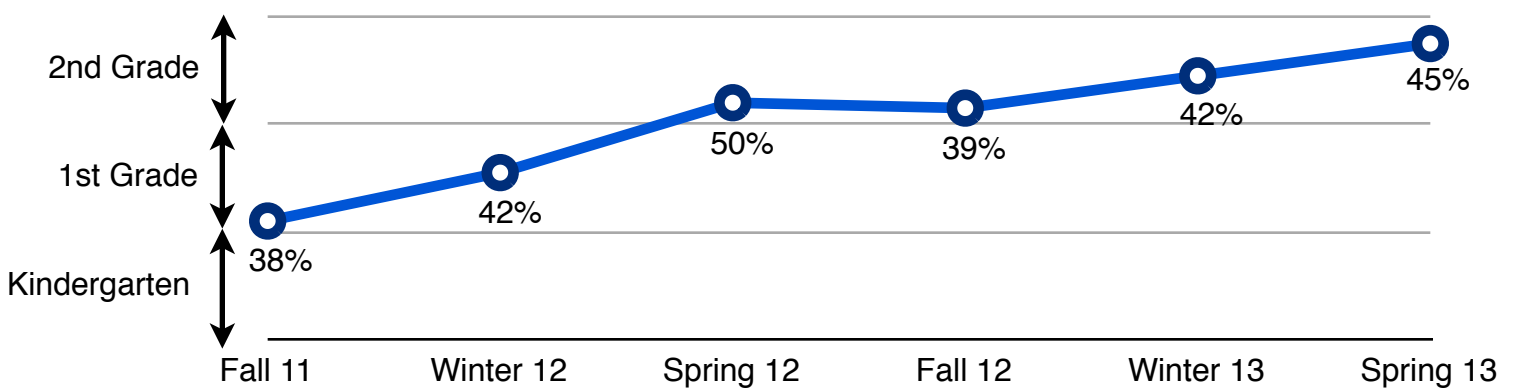
Guaranteed and Viable Curriculum

English and Language Arts	Meets Expectations
Mathematics	Approaching Expectations
Social Studies	Exceeds Expectations
Science	Meets Expectations

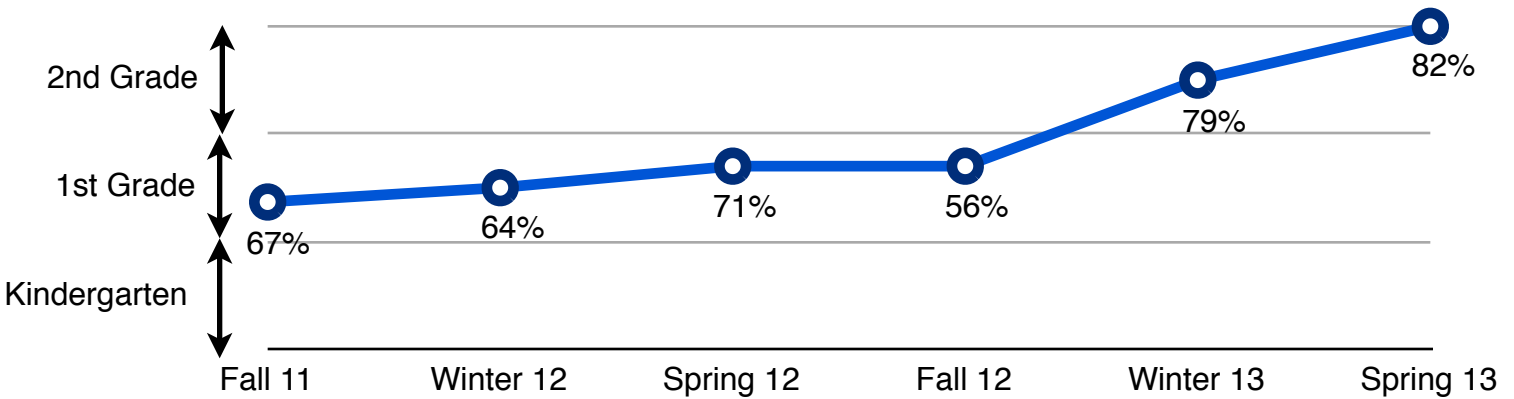
Balanced Assessment System

Measures of Academic Progress (MAP)

Reading (National Norm Percentiles)



Math (National Norm Percentiles)



21st Century Skills - Behavior and Application

Communication - Student engages in constructive and critical dialogue by listening for and sharing thoughts, questions, and ideas in diverse environments.	Exceeds Expectations
Collaborates - Student exercises flexibility and willingness to be a contributor and a listener and makes necessary compromises while working together to accomplish a goal.	Meets Expectations
Creativity - Student challenges and improves the status quo by developing, implementing, and communicating original and inventive ideas that demonstrate curiosity, imagination, risk taking, and flexibility.	Exceeds Expectations
Critical Thinking - Student looks at problems in a new way, and links learning within and across disciplines. Student reflects, analyzes and evaluates evidence, arguments, claims, and beliefs to draw conclusions.	Approaching Expectations

Specials Classes

	Outcomes	21st Century Skills
Art	Approaching Expectations	Meets Expectations
Music	Approaching Expectations	Meets Expectations
Physical Education	Exceeds Expectations	Meets Expectations
Technology	Meets Expectations	Approaching Expectations
Health	Meets Expectations	Meets Expectations

Communication Log

August 15, 2013

[Redacted] had an excellent first quarter of first grade. She has worked hard on her reading, and doing wonderfully in Social Studies. [Redacted] ability to work with others is excellent, and she is a real leader! I would like to see her work hard on her responsibility and respect for others. - [Redacted]

Thank you so much for letting us know. She is very excited about coming to class every day! We will work on the respect issue. - [Redacted]

Communication

Create meaning strategically in Reading

Does not meet Approaching Meets Exceeds



This outcome is supported by the following Colorado Academic Standards:

- 2.1 Comprehending and fluently reading a variety of literary texts are the beginning traits of readers (**Strength Area**)
- 2.2 Comprehending and fluently reading a variety of informational texts are the beginning traits of readers
- 2.3 Decoding words require the application of alphabetic principles, letter sounds, and letter combinations (**Area of Relative Weakness**)
- 2.4 Understanding word structure, word relationships, and word families needs to be demonstrated to begin to read

Global Awareness

Modify perspective based on self and others

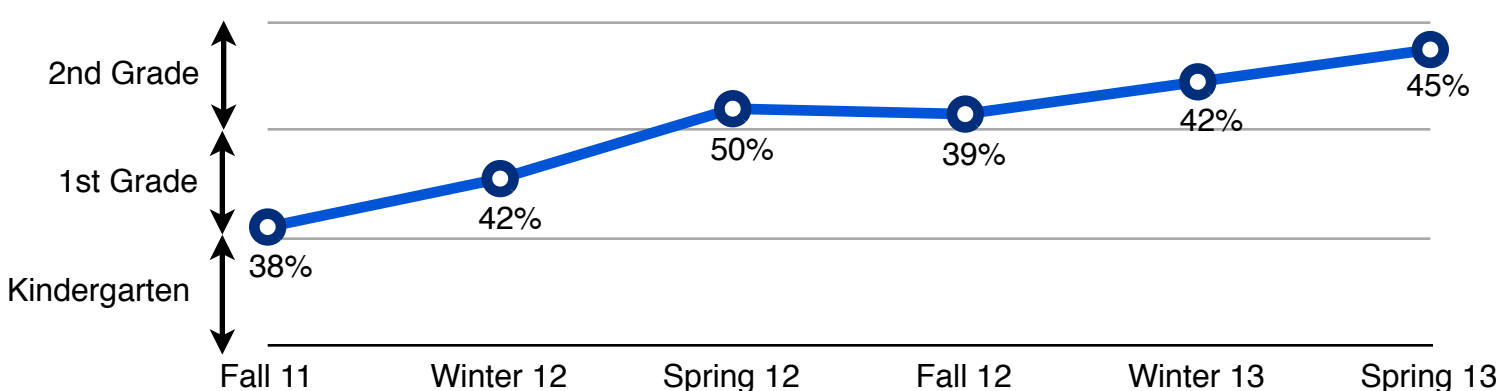
Does not meet Approaching Meets Exceeds

English and Language Arts	Meets Expectations
Mathematics	Approaching Expectations
Social Studies	Exceeds Expectations
Science	Meets Expectations

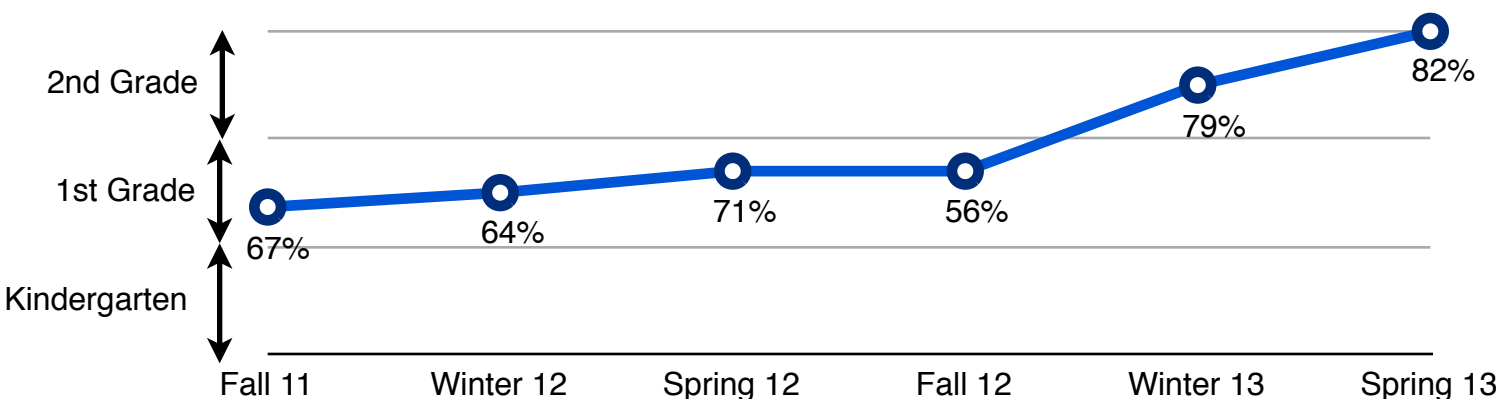
Balanced Assessment System

Measures of Academic Progress (MAP)

Reading (National Norm Percentiles)



Math (National Norm Percentiles)



21st Century Skills

- Communication - Student dialogue by listening for ideas in diverse environments
- Collaborates - Student can be a contributor and a listener without compromising while working
- Creativity - Student challenge by developing, implementing inventive ideas that demonstrate taking, and flexibility.
- Critical Thinking - Student and links learning within reflects, analyzes and evaluates and beliefs to draw conclusions

Communication

Generate and discuss personal interpretations based on observation

Does not meet Approaching Meets Exceeds

Creativity

Plan and explore different choices
Create by exploring a variety of skills and techniques

Does not meet Approaching Meets Exceeds

Global Awareness

Analyze works to identify personal communication
Create works of art for a variety of purposes

Does not meet Approaching Meets Exceeds

Communication	Meets Expectations
Collaboration	Exceeds Expectations
Creativity	Meets Expectations
Critical Thinking	Meets Expectations

Specials

	Outcomes	21st Century Skills
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